Task 9 - Handout 4, Example BA Questionnaire

Group: ❑ Doer ❑ Non-doer

**Barrier Analysis Questionnaire on**

**Hand washing with Soap or Ash**

**for use with students of Chitu high School**

**Demographic Data**

Interviewer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Questionnaire No.: \_\_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Community: \_\_\_\_\_\_\_\_\_\_\_\_\_

Language of Interview (circle one) : NG PO

Scripted Introduction:

Hi, my name is\_\_\_\_\_\_\_\_\_; and I am part of a study team looking into student ’ hygiene practices. The study includes a discussion of this issue and will take about 20 minutes. I would like to hear your views on this topic. Would you be willing to talk with me? You are not obliged to participate in the study and no services will be withheld if you decide not to. Everything we discuss will be held in strict confidence and will not be shared with anyone else.

Would you like to participate in the study? [ If not, thank them for their time.]

**Section A - Doer/Non-doer Screening Questions**

**1.** Yesterday, did you wash your hands?

❑ a. Yes

❑ b. No 🡪 *mark as Non-doer and pose question 1 in Section B*

❑ c. Can’t recall/ Won’t say 🡪 *End interview and look for another mother*

1. Thinking about yesterday, please tell me: how many times did you wash your hands? (This is just a reminder question and should not be used to classify.)

❑ a. 1 time

❑ b. 2 times

❑ c. 3 times

❑ d. 4 times

❑ e. 5 or more times.

1. Yesterday, at what moments did you wash your hands?

❑ a. Do not know / no response 🡪 End interview and look for another mother

❑ b. Before preparing food

❑ c. Before giving food to children

❑ d. Before eating

❑ e. After defecating

❑ f. After attending to a child who has defecated

4. Aside from water, did you use anything to wash your hands yesterday?

❑ a. Yes

❑ b. No

❑ c. Does not know / no response 🡪 end the interview and find another mother

5. If yes, what did you use?

❑ a. soap

❑ b. ash

❑ c. other (specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Do you have soap in your school presently? (If yes:) May I see it?

❑a. Yes (soap is present)

❑ b. No

**DOER /NON-DOER CLASSIFICATION TABLE**

|  |  |  |
| --- | --- | --- |
| **DOER**(all of the following) | **Non-Doer**(any of the following) | **Do Not Interview**(any of the following) |
| Question 1 = A | Question 1 = B | Question 1 = C |
| Question 3 = **3** of B, C, D, E or F | Question 2 = **2** of B, C, D, E or F | Question 2 = A |
| Question 4 = A | Question 3 = B | Question 3 = C |
| Question 5 = A  | Question 4= B or C | Question 4 = -- |
| Question 6 = A | Question 5 = B | Question 5 = -- |

Group: ❑ Doer ❑ Non-doer

**Read the following to the Respondent:**

Behavior Explanation[[1]](#footnote-1): In the following questions I am going to be talking about the “five critical times to wash hands”. The five critical times are:

1. after defecating, 2. after tending to a baby/child who has defecated;

3. before preparing food/cooking, 4. before eating, and 5. before feeding a child. Please try to keep these in mind when we talk.

**Section B – Research Questions**

*(Perceived Self Efficacy / Skills)*

**1. Doer/Non-doer:** With your present knowledge, resources, and skills, do you think that you could wash your hands with soap or ash at the five critical times during the day?

❑ a. Yes

❑ b. Possibly

❑ c. No

❑ d. Don’t Know

*(Perceived Positive and Negative Consequences)*

**2a.** ***Doers:*** What are the ***advantages*** of washing your hands with soap or ash at the five critical times during the day?

**2b. *Non-doers:*** What would be the ***advantages*** of washing your hands with soap or ash at the five critical times during the day?

***(Write all responses below. Probe with “What else?”)***

**3a.** ***Doers:*** What are the ***disadvantages*** of washing your hands with soap or ash at the five critical times during the day?

**3b. *Non-doers:*** What would be the ***disadvantages*** of washing your hands with soap or ash at the five critical times during the day?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

***4a. Doers***: What makes it ***easier*** for you to wash your hands with soap or ash at the five critical times during the day?

**4b.** ***Non-doers***: What would make it ***easier*** for you to wash your hands with soap or ash at the five critical times during the day? ?

***(Write all responses below. Probe with “What else?”)***

*(Perceived Self-efficacy)*

**5a. *Doers***: What makes it ***difficult*** for you to wash your hands with soap or ash at the five critical times during the day?

**5b.** ***Non-doers***: What would make it ***difficult*** for you to wash your hands with soap or ash at the five critical times during the day??

***(Write all responses below. Probe with “What else?”)***

*(Perceived Social Norms )*

**6a.** ***Doers:*** Who are the people that ***approve*** of you washing your hands with soap or ash at the five critical times during the day?

**6b.** ***Non-doers:*** Who are the people that ***would approve*** of you washing your hands with soap or ash at the five critical times during the day? ?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Social Norms )*

**7a.** ***Doers:*** Who are the people that ***disapprove*** of you washing your hands with soap or ash at the five critical times during the day?

**7b.** ***Non-doers:*** Who are the people that ***would disapprove*** of you washing your hands with soap or ash at the five critical times during the day?

***(Write all responses below. Probe with “Who else?”)***

*(Perceived Access)*

**8a.** ***Doers:*** How difficult is it (or was it) to get the materials you need to wash your hands with soap or ash at the five critical times during the day?

**8b. *Non-doers:*** How difficult would it be to get the materials you need to wash your hands with soap or ash at the five critical times during the day?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

❑ d. Don’t Know / Won’t say

*(Perceived Cues for Action / Reminders)*

**9a. *Doers:*** How difficult is it to remember to wash your hands with soap or ash at the five critical times during the day? Very difficult, somewhat difficult, or not difficult at all?

**9b. *Non-doers:*** How difficult do you think it would be to remember to wash your hands with soap or ash at the five critical times during the day? Very difficult, somewhat difficult, or not difficult at all?

❑ a. Very difficult

❑ b. Somewhat difficult

❑ c. Not difficult at all.

❑ d. Don’t Know / Won’t say

*(Perception of Divine Will)*

**10a.*****Doers and Non-doers:*** Do you think that it’s God’s will (or a curse) that causes people to get diarrhea?

❑ a. Yes

❑ b. No

❑ c. Don’t Know / Won’t say

*(Policy)*

**11a. *Doers*:** Are there any community laws or rules in place that make it more likely that you wash your hands with soap or ash at the five critical times during the day?

**11b. *Non-doers*:** Are there any community laws or rules in place that would make it more likely that you will wash your hands with soap or ash at the five critical times during the day?

❑ a. Yes

❑ b. No

❑ c. Don’t Know / Won’t say

*(Culture)*

**12. *Doers* and *Non-doers:*** Are there any cultural rules or taboos that you know of for or against washing your hands with soap or ash at the five critical times during the day?

❑ a. Yes

❑ b. No

❑ c. Don’t Know / Won’t say

*(Perceived Susceptibility / Perceived Risk)*

**13a.** ***Doers* and *Non-doers:*** How likely is it that you, your child or any other family memberwill get diarrhea in the next 3 months? Very likely, somewhat likely, or not likely at all?

❑ a. Very likely

❑ b. Somewhat likely

❑ c. Not likely at all.

❑ d. Don’t Know / Won’t say

*(Perceived Severity)*

**14.** ***Doers* and *Non-doers:*** How bad of a problem would it be for you if you, your family member got a diarrheal disease? A very bad problem, somewhat bad problem, or not a problem at all?

❑ a. Very bad problem

❑ b. Somewhat bad problem

❑ c. Not a bad problem at all

❑ d. Don’t Know / Won’t say

(*Perceived Action Efficacy)*

**15.*****Doers and Non-doers***If you wash your hands with soap or ash every day at the five critical times, do you think you and will be less likely to get diarrheal disease?

❑ a. Yes

❑ b. Possibly

❑ c. No

❑ d. Don’t Know

*(Question on Universal Motivators)*

**16.** What are the things that you want most in life?

***THANK THE RESPONDENT FOR HER TIME!***

1. You could also use pictures to show theses critical times. [↑](#footnote-ref-1)