Group: ❑ Doer ❑ Non-Doer

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| **Barrier Analysis Questionnaire**  **on providing children with more fluids during diarrhoea**  **for use among mothers of children 0 - 59 months** |

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| **Behaviour Statement**  Mothers increase the quantity of liquids they feed their children (0 - 59 months) when they have diarrhoea. |

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| **Demographic Data**  Interviewer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Questionnaire Number: \_\_\_\_\_\_\_\_\_  Date: \_\_\_\_/\_\_\_\_/\_\_\_\_\_\_ Community: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **Scripted Introduction**  Hello, my name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I am part of a study team looking into what mothers do to keep their babies healthy. The study includes an interview regarding this topic and will take about 20 minutes. I would like to hear your views on this topic. You do not have to participate in the study and nothing will happen if you decide not to. Likewise, if you decide to be interviewed, you will not receive any material or other benefits. I will not record your name and everything you tell me will be held in strict confidence.  Would you like to talk with me? *[If not, thank the respondent for her time.]*  **Consent was provided**: YES NO |

### Section A: Doer/Non-Doer Screening Questions

**1. Do you have any children younger than five years?**

❑ A. Yes 🡪 *[Ask the next question*.*]*

❑ B. No 🡪 *[End the interview and look for another respondent*.*]*

❑ C. Won’t say 🡪 *[End the interview and look for another respondent.]*

**2. In the past month, have any of these children (aged 0-5 years) had diarrhoea?**

❑ A. Yes 🡪 *[Ask the next question*.*]*

❑ B. No 🡪 *[End the interview and look for another respondent*.*]*

❑ C. Does not remember / Won’t say 🡪 *[End the interview and look for another respondent.]*

**3. Thinking back to the last time this child had diarrhoea, please tell me, did you give her/him more fluids (incl. breastmilk) than usual, less fluids than usual or the same amount of fluids as usual?**

❑ A. More fluids 🡪 *[Mark the respondent as a DOER and continue to section B.]*

❑ B. Less fluids / the same amount 🡪 *[Mark the respondent as a NON-DOER and continue to section B.]*

❑ C. Does not remember / Won’t say 🡪 *[End the interview and look for another respondent.]*

**DOER / NON-DOER CLASSIFICATION TABLE**

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| **DOER (ALL of the following)** | **NON-DOER (ANY one of the following)** | **Do Not Interview (ANY one of the following)** |
| Question 1 = A |  | Question 1 = B or C |
| Question 2 = A |  | Question 2 = B or C |
| Question 3 = A | Question 3 = B | Question 3 = C |

**The respondent is a: ❑ Doer ❑ Non-Doer**

### Section B: Research Questions

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| **Behaviour Explanation**  In the following questions I am going to be talking about “giving your baby more fluids”. I would just like to clarify that the word ‘fluids’ also includes breastmilk. |

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| **If the respondent is a DOER =**  **🡫 only ask questions in this LEFT column 🡫** | **If the respondent is a NON-DOER =**  **🡫 only ask questions in this RIGHT column 🡫** |
| **1. Perceived Self-Efficacy/Skills** | |
| **1.1 Doers:** What makes it **easy** for you to give your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* | **1.1 Non-Doers:** What would make it **easy** for you to give your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* |
| **1.2 Doers:** What makes it **difficult** for you to give your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* | **1.2 Non-Doers:** What would make it **difficult** for you to give your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* |
| **2. Perceived Positive Consequences** | |
| **Doers:** What are the **positive consequences** of giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* | **Non-Doers:** What would be the **positive consequences** of giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* |
| **3. Perceived Negative Consequences** | |
| **Doers:** What are the **negative consequences** of giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* | **Non-Doers:** What would be the **negative consequences** of giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “What else?”]* |
| **4. Perceived Social Norms** | |
| **4.1 Doers:** Who are all the people that **approve** of you giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “Who else? Anyone in particular?”]* | **4.1 Non-Doers:** Who are all the people that **would approve** of you giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “Who else? Anyone in particular?”]* |
| **4.2 Doers:** Who are all the people that **disapprove** of you giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “Who else? Anyone in particular?”]* | **4.2 Non-Doers:** Who are all the people that **would disapprove** of you giving your baby more fluids when s/he has diarrhoea?  *[Write all responses below. Probe with “Who else? Anyone in particular?”]* |
| **5. Perceived Cues for Action/Reminders** | |
| **Doers:** How difficult is it to remember to give your baby more fluids when s/he has diarrhoea? Is it very difficult, somewhat difficult or not difficult at all?  ❑ A. Very difficult  ❑ B. Somewhat difficult  ❑ C. Not difficult at all | **Non-Doers:** How difficult would it be to remember to give your baby more fluids when s/he has diarrhoea? Would it be very difficult, somewhat difficult or not difficult at all?  ❑ A. Very difficult  ❑ B. Somewhat difficult  ❑ C. Not difficult at all |
| **6. Perceived Susceptibility/Vulnerability** | |
| **Doers:** How likely is it that your child will become malnourished in the next year? Is it very likely, somewhat likely or not likely at all?  ❑ A. Very likely  ❑ B. Somewhat likely  ❑ C. Not likely at all | **Non-Doers:** How likely is it that your child will become malnourished in the next year? Is it very likely, somewhat likely or not likely at all?  ❑ A. Very likely  ❑ B. Somewhat likely  ❑ C. Not likely at all |
| **7. Perceived Severity** | |
| ***Doers:*** How serious would it be if your child became malnourished? Would it be very serious, somewhat serious or not serious at all?  ❑ A. Very serious  ❑ B. Somewhat serious  ❑ C. Not serious at all | ***Non-Doers:*** How serious would it be if your child became malnourished? Would it be very serious, somewhat serious or not serious at all?  ❑ A. Very serious  ❑ B. Somewhat serious  ❑ C. Not serious at all |
| **8. Perceived Action Efficacy** | |
| ***Doers:*** How likely is it that your child will become malnourished in the coming year if you give your baby more fluids when s/he has diarrhoea? Is it very likely, somewhat likely or not likely at all?  ❑ A. Very likely  ❑ B. Somewhat likely  ❑ C. Not likely at all | ***Non-Doers:*** How likely is it that your child will become malnourished in the coming year if you give your baby more fluids when s/he has diarrhoea? Is it very likely, somewhat likely or not likely at all?  ❑ A. Very likely  ❑ B. Somewhat likely  ❑ C. Not likely at all |
| **9. Perceived Divine Will** | |
| ***Doers:*** Do you think that it is God’s will if children become malnourished?  ❑ A. Yes  ❑ B. Maybe  ❑ C. No | ***Non-Doers:*** Do you think that it is God’s will if children become malnourished?  ❑ A. Yes  ❑ B. Maybe  ❑ C. No |
| **10. Culture** | |
| ***Doers:*** Are there any cultural rules or taboos that make it less likely that you give your baby more fluids when s/he has diarrhoea?  ❑ A. Yes  ❑ B. Maybe  ❑ C. No | ***Non-Doers:*** Are there any cultural rules or taboos that make it less likely that you give your baby more fluids when s/he has diarrhoea?  ❑ A. Yes  ❑ B. Maybe  ❑ C. No |

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| **Go through the questionnaire and check whether all answers were recorded.**  **Thank the respondent for her time!** |